

# Information Security Attack Tree Modeling for Enhancing Student Learning

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Monterey, CA, January 4-6, 2006***



# Presentation Outline

- Introduction
- Background
- Instructional Approach
- Threat Modelling Process
- Lessons Learned
- Future Work
- Questions



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# Introduction: Course Offerings

## **Bowie State University**

- Established in 1865. Current enrollment: 5K+ students
- CS Department: Offers BS and MS degrees in CS and Computer Technology
  - About 500 undergraduates and 40 graduate students
  - ABET Accredited
- Course Offerings:
  - Foundations of Computer & Network Security
  - Principles & Methods of IDS and IPS
  - Software & Operating System Security
  - Fundamentals of Cryptography and Applications
  - Cyber Law



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# Introduction: Course Offerings

## **Community College of Baltimore County (CCBC)**

- Established in 1957. Current enrollment: 70,000 students
- Offers A.A. and A.A.S. degrees in Computer Science, Network Technology, and Information Systems
  - Middle States Commission on Higher Education Accreditation
- Course Offerings:
  - Introduction to Information Security (Security+)
  - Operating Systems Security
  - Network Defense and Countermeasures



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# Background

- Failure Mode and Effect Analysis (FMEA)
- Software error seeding and scenario analysis
- Threat modeling—Microsoft Tool
- The courses and student population
  - Fundamentals of Computer and Network Security (Spring 2005, 6 graduate students and 5 undergraduates)
  - Principles of Intrusion Detection and Prevention (Fall 2005, 2 undergraduates 8 graduate students)

# Instructional Approach

- **Instructional Environment**

- Lecture and Lab. Exercises using VMWare (USMA VIAN experiments with exploits)
- Laboratory exercises modeling attack trees of the top 20 SANS vulnerabilities
- Typical business enterprise—Network Operations Map (TOM)



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# Attack Tree Modeling and Attack Scenarios

SANS Institute Top-20 Vulnerabilities: Awareness

<http://www.sans.org/top20/>

- Top Vulnerabilities in Cross-Platform Applications

**C1. Backup Software**

**C2. Anti-virus Software**

**C3. PHP-based Applications**

**C4. Database Software**

**C5. File Sharing Applications**

**C6. DNS Software**

**C7. Media Players**

**C8. Instant Messaging Applications**

**C9. Mozilla and Firefox Browsers**

**C10. Other Cross-platform Applications**



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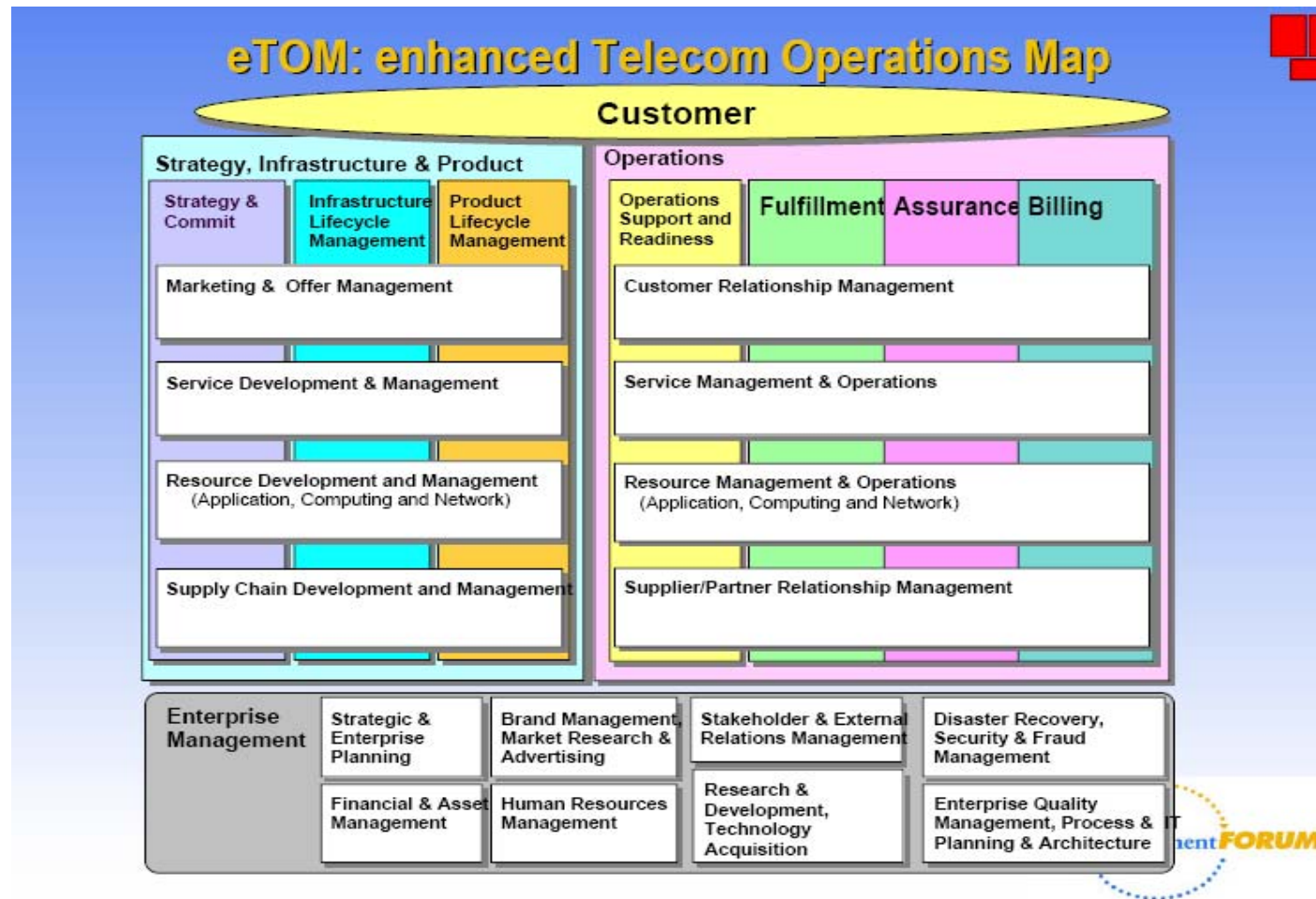


# Attack Tree Modeling and Attack Scenarios (cont'd)

- Top Vulnerabilities in Windows Systems
  - W1. Windows Services**
  - W2. Internet Explorer**
  - W3. Windows Libraries**
  - W4. Microsoft Office and Outlook Express**
  - W5. Windows Configuration Weaknesses**
- Top Vulnerabilities in UNIX Systems
  - U1. UNIX Configuration Weaknesses**
  - U2. Mac OS X**
- Top Vulnerabilities in Networking Products
  - N1. Cisco IOS and non-IOS Products**
  - N2. Juniper, CheckPoint and Symantec Products**
  - N3. Cisco Devices Configuration Weaknesses**



# A Typical (Telecom) Business Enterprise



# Threat Modeling: Textual Description

## **GOAL: (G0) Gain Privileged Access to a Web Server Using a Known Vulnerability**

**AND** G1. Identify organization's domain name.

G2. Identify organization's firewall IP address

- OR**
1. Interrogate domain name server
  2. Scan for firewall identification
  3. Trace route through firewall to Web server

G3. Determine organization's firewall access control

- OR**
1. Search for specific default listening ports
  2. Scan ports broadly for any listening port

G4. Identify organization's Web server operating system and type

- OR**
1. Scan OS services' banners for OS identification
  2. Probe TCP/IP stack for OS characteristic information

G5. Exploit organization's Web server vulnerabilities

- OR**
1. Access sensitive shared intranet resources directly
  2. Access sensitive data from privileged account on Web server

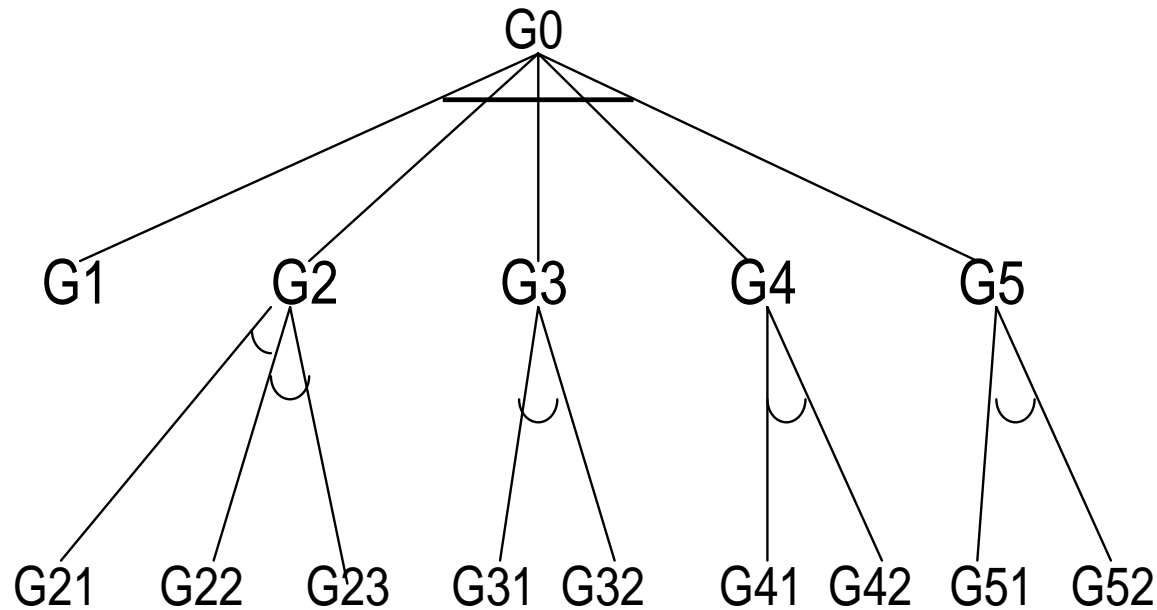


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# Threat Modeling - Web Server Attack

## Graphical Representation



$(G0 \equiv G1 \cap G2 \cap G3 \cap G4 \cap G5); (G2 \equiv G21 \parallel G22 \parallel G23)$



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# Threat Modeling: 24 Attack Scenarios

[G1, G21, G31, G41, G51], [G1, G21, G32, G41, G51],  
[G1, G21, G31, G42, G51], [G1, G21, G32, G42, G51],  
[G1, G22, G31, G41, G51], [G1, G22, G32, G41, G51],  
[G1, G22, G31, G42, G51], [G1, G22, G32, G42, G51],  
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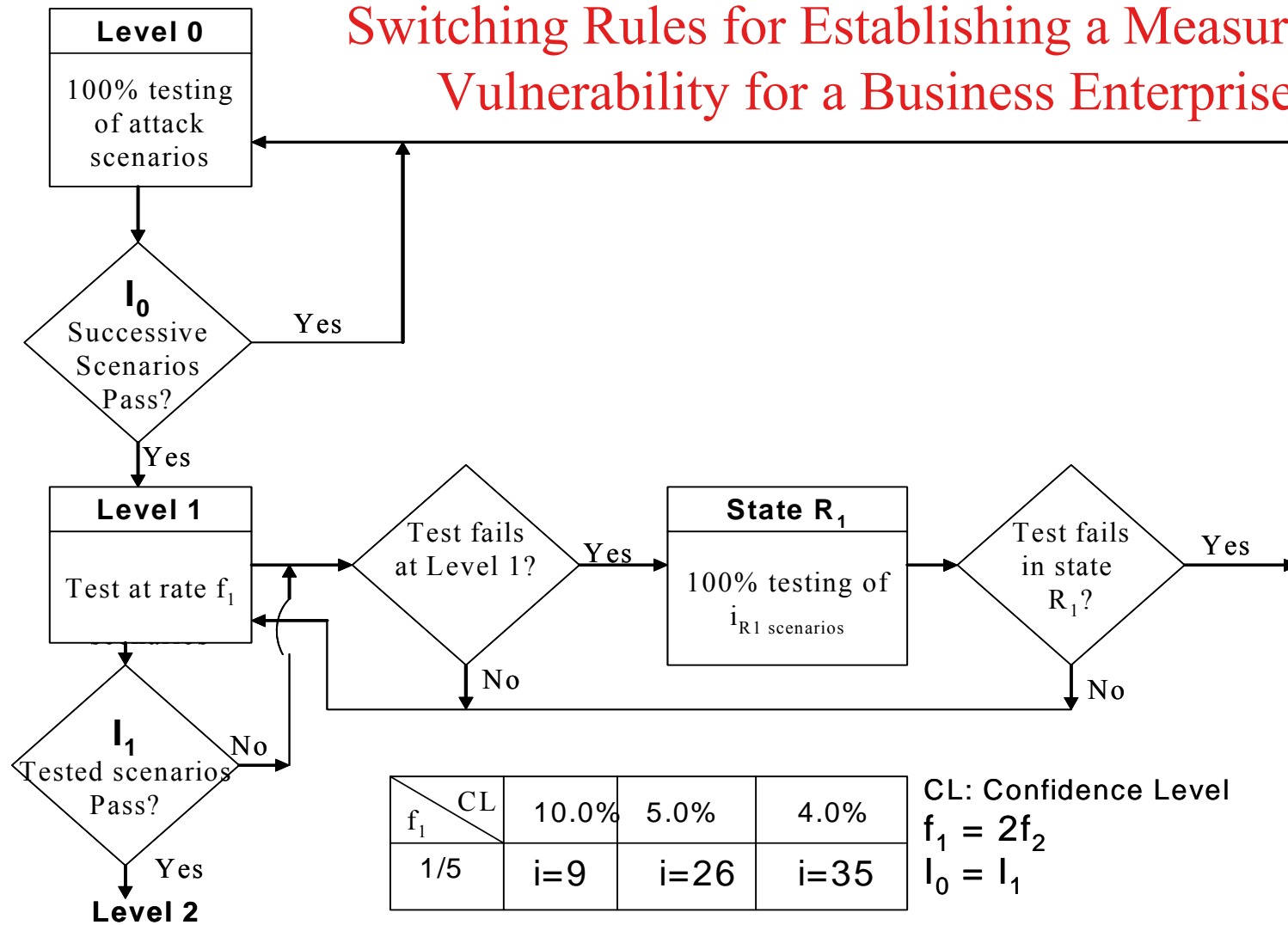
# Lessons Learned and Challenges

- Students' inability to think like hackers in modeling attack scenarios
  - Given a vulnerability, they tend to think in terms of what the system administrator should do rather than system exploitation strategies
- The challenge of modeling all possible attack scenarios--Coverage
- The challenge of testing the scenarios with some degree of confidence

# Future Work

- Developing a system capability metric to support system vulnerability scanning and penetration testing
- Implement an algorithm for a system capability metric/framework for system administrators and Red teams

# A Single Level Continuous Sampling Scheme with Switching Rules for Establishing a Measure of Vulnerability for a Business Enterprise



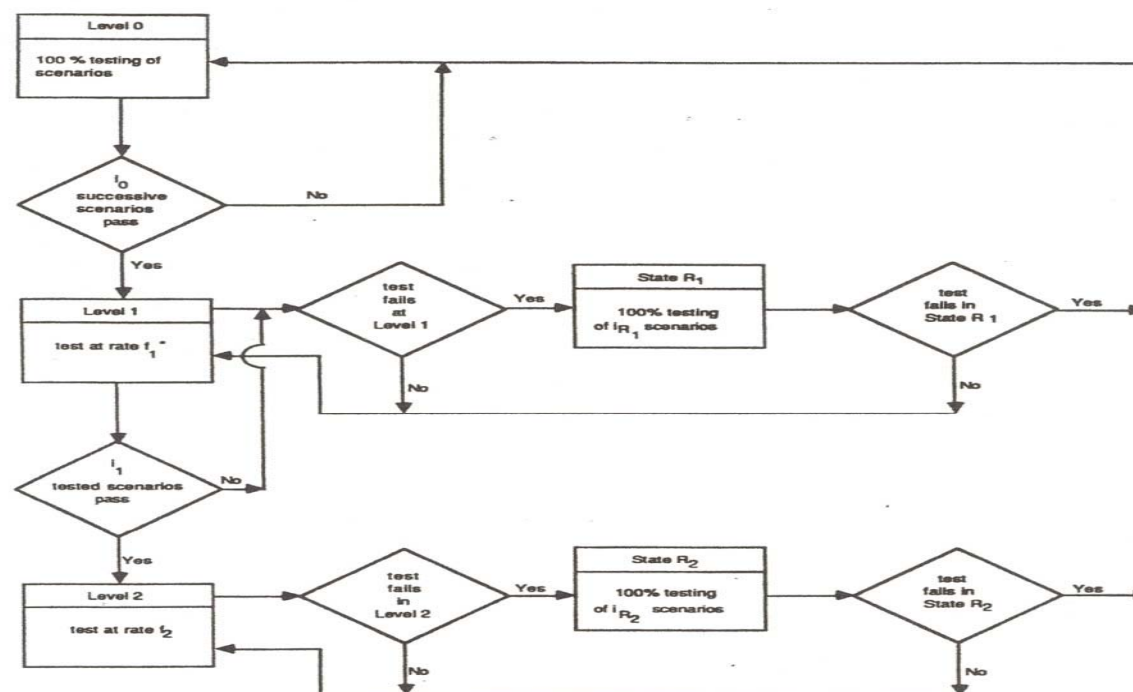
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# Future Work – Sampling Scheme



LEGEND:

$f_1$ \ AOQL	10.0	5.0	4.0
1/5	$i = 9$	$i = 26$	$i = 35$

$i_1 = 2i_2$                        $i_0 = i_1$



# Questions?

## Thanks for listening!



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# From An Attack Tree to An Attack Forest

## Vulnerability Scanning versus Penetration Testing

*Vulnerability scanning* aims to identify potential problems based on known vulnerabilities

*Penetration testing* attempts to breach security defenses of a system by exploiting system vulnerabilities using hacking tools, etc.



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